

## TAGORE DENTAL COLLEGE AND HOSPITAL

### 2.6.1 - Learning Outcomes And Graduate Attributes

#### **Evaluation Of Competencies**

- ✓ Knowledge
- ✓ Skills
- ✓ Attitude (Interaction With Patients, Relatives, Ethics, Reliability, Professional Development, Team Work, Appearance)

#### **Measurement of Attained Competencies**

- Traditional Methods
  - Tests
  - Viva
  - Practical Exams
- Current Methods
  - MCQ Test
  - Open Book Test
  - Group Discussion
  - Online Answers
  - Patient Case Management
  - OSCE
  - OSPE
  - Case Based Questions
  - Critical Appraisals
  - Case Sheet Discussion
  - Clinical Competency Assessment
  - Reports/ Assignments
  - Feedback from Patients and relatives.

Longitudinal assessment- overall assessment over a period of time, daily evaluations, which include clinical competency of each case , stage viva, diagnosis, treatment planning, execution of procedure and the skill set exhibited, chart or model stimulated evaluation, OSCE, OSPE etc. Each department has a list of treatment procedures to be done in varying levels of difficulty by each student. There is a quota of work to be done (cases to be completed) and presentations and charts or models to be presented by the students for completion of work in each department.

Students are given individual attention while performing a treatment procedure wherein every step is supervised by the staff and corrected.

The students are divided into groups and assigned to a faculty member who serves as their group leader. The faculty becomes the students mentor, advocate, cheerleader, disciplinarian, and remedial resource.

The requirements for certification for competency achievement is obtained from all departments as to minimal requirements as per each speciality. Successful participation in remedial, progress in knowledge and skills set and attitude is a requisite along with satisfactory attendance is necessary for work completion.