

RESULTS OF IQAC

To create quality, to maintain quality, to enhance quality in all spheres – that is the task of the IQAC or the Internal Quality Assurance Cell of the college. The IQAC is the central quality- monitoring body of the institution. It functions under the Chairmanship of the Principal and comprises senior faculty members, representative from the local community and a student representative. Its aim is to develop and maintain a system to promote academic and administrative excellence.

- It defines the short-term and long-term objectives of the institution.
- It creates a benchmark for quality-enhancement measures.
- It devises a work plan to achieve objectives.
- It monitors and coordinates the execution.

The IQAC functions with the belief that excellence and quality are not one-time goals but continuous processes. To this end, the IQAC meets on a regular basis. New programs, up gradation of infrastructure and increasing the effective functioning of all systems are some of the major concerns of the IQAC.

- The IQAC is a significant administrative body which is an advisory body.
- Facilitating the creation of a learner-centric environment conducive for quality education and faculty maturation to adopt the required knowledge and technology for participatory teaching and learning process;
 - It contributes to maintaining quality standards in teaching, learning and evaluation.
 - It promotes co-curricular and extra-curricular activities in the college.
 - It is a capable body to administer various academic/educational activities.
 - IQAC creates coordination among the stakeholders of the institution
 - The IQAC has a greater role and responsibility in maintaining quality standards in the whole process of teaching, learning and evaluation.
 - The cell organizes feedback from parents, students and patients and report to the Principal which is then discussed with the Management.
 - Monitors and review the activities of the college.
 - The committees meet regularly and collect data and provide information and advise for improvement.

- The unit collects detailed reports about all the programs organized by the department and document them.
- They also collect students participation and prepare the winners list for all inter collegiate competitions.
- Dissemination of information on the various quality parameters of higher education;
- Organization of inter and intra institutional workshops, seminars on quality related themes and promotion of quality circles;

EFFECTIVENESS OF IQAC

The inception of IQAC has made possible the progressions in

- Motivating the staff to introduce newer methods of teaching and evaluation.
- Undertake research activities and pursue PhD.
- To organize guest lectures, seminars, workshops etc.
- To organize and participate in faculty development programs.
- Training programs to increase the level of opportunity of employment of students.

The academic audit is conducted by the DEU and the results of the academic audit has resulted in

- Improved attendance of students and compensatory and remedial classes conducted, and better pass percentage.
- Special attention to slow learners.
- Increased paper and poster presentation in conferences with better quality and improved results.
- Increased research by staff and students

All the committees function efficiently and improve the quality of patient and student care.

The departments send a monthly report on academic, clinical and administrative matters, which is reviewed and action taken. These are reviewed by the academic council and suggestions given for improvement. Internal exam results are reviewed by the departments and forwarded to the principal at the end of every academic year. After every academic year the university results are analysed and depending on the academic audit departments lagging behind in their academic performance are suitably advised. Similarly, after admissions the details of students admitted and

their performance in the qualifying exams are analyzed to show the preference of the college among public.