

TAGORE DENTAL COLLEGE AND HOSPITAL

2.3.5 The teaching learning process of the institution nurtures creativity, analytical skills and innovation among students

Innovative teaching methods adopted by the departments are

- ✓ Chapter wise question and answer preparation.
- ✓ Crash course for arrear students.
- ✓ Open book test
- ✓ Picture test
- ✓ Clinic based learning and discussion.
- ✓ Problem solving in clinical dentistry.
- ✓ Preparation of teaching aids in the form of charts, posters, models
- ✓ Blogspot by Dr Narasimhan Prosthodontist: <http://prosthoguide.blogspot.in/?m=1>
- ✓ Tooth carving steps uploaded in you tube by Dr Makesh Raj of Dept of Oral Pathology <https://www.youtube.com/watch?v=2vuAMh4UvEw>
- ✓ A blogspot has also been started by the Department of Pedodontia & Preventive Dentistry.
- ✓ Uploading question bank on the website.
- ✓ Sending PPTs to the students mail Id for easier learning in LMS
- ✓ MCQ's test
- ✓ Google classroom- for receiving assignments from students. The department of Periodontia has a google classroom-the link is as follows -
<http://classroom.google.com/u/O/c/ODMINDA20TU2MFpa> and the department of Oral surgery has <http://classroom.google.com/u/1/c/MTAzNjA2ODEwMTBa>
- ✓ Problem based learning.

- ✓ The institution conducts regular CDE programs, seminars and workshops.
- ✓ Certificate programs in Implantology and Device assisted endodontics.
- ✓ BLS course for students.
- ✓ Medical emergencies classes before entering clinical year and evaluation.
- ✓ Students are encouraged to participate in paper and poster presentation.
- ✓ Students participate in skits and role playing while patient education and creating awareness to the public like tobacco cessation, AIDS awareness which nurtures their creativity.
- ✓ The students are given a free hand to create charts, posters,
- ✓ Research is encouraged and best research paper is awarded.
- ✓ Applying for patents is encouraged and the cost is borne by the college.
- ✓ Paper publication expenses are borne by the college.
- ✓ Students are allowed to think for themselves and formulating their own research rather than forcing them to do what the faculty wants them, nurturing their creativity and scientific temper.
- ✓ All lecture halls are equipped with audiovisual aids to help the faculty in enhancing the quality of teaching.
- ✓ A dedicated team of IT professionals are available for helping the staff to prepare teaching and learning materials.
- ✓ A workshop was conducted for staff and students on photography and photo shop to help to improve their presentation.
- ✓ A photographer is available in the college to take photographs and also prepare video presentations to help prepare lecture materials.
- ✓ Web based Learning Management system
- ✓ Microscope based learning

- ✓ Interactive live patient demo during workshops with external experts in their respective specialities

These are all student centered method of teaching and aids them understand the concept easily. The impact of such practices is evident by the overwhelming results achieved in the university examination. In the recent past the students have obtained 5 gold medals in the University examinations and also awards from other organizations.

GOOGLE CLASSROOMS:

DEPARTMENT OF PERIODONTICS

The screenshot shows a Google Classroom interface for a class named "Final BDS periodontia". The URL in the browser is classroom.google.com/u/1/c/ODM1NDA2OTU2MFpa. The page has tabs for Stream, Classwork, People, and Grades. The main header area features a background image of teeth and the text "Final BDS periodontia" with a class code "vucmbrb". Below this, there is an "Upcoming" section indicating "No work due soon". A "Share something with your class..." box is present. Two assignment posts are visible: one from the Principal dated Apr 17 about a 55-year-old obese female patient with swelling, and another dated Mar 4 about a patient with mild mobility and pain on mastication. A "Windows" watermark is visible in the bottom right corner.

GOOGLE CLASSROOMS:

DEPARTMENT OF ORAL AND MAXILLOFACIAL SURGERY

The screenshot shows a Google Classroom interface for a class named "Final year 2019-20". The URL in the browser is classroom.google.com/u/1/c/ODM1NDA2OTU2MFpa. The page has tabs for Stream, Classwork, People, and Grades. The main header area features a background image of dental tools and the text "Final year 2019-20" with a class code "ysmocyw". Below this, there is an "Upcoming" section indicating "No work due soon". A "Share something with your class..." box is present. One assignment post is visible, posted by Meeran Sharief on Nov 8, titled "A 60 year old male patient reported to the depart...". The assignment details include "Teeth present 11,12,13,14,22,23" and "Give a brief detail about maxillary nerve block and it's complications". The post shows 53 items turned in and 19 assigned. An "Add class comment..." box is at the bottom.

BLOGS:

DEPARTMENT OF PROSTHODONTICS:


1:13 Vo9 4G LTE1 34

Understanding Prosthodontics - By Indian Prosthodontic Society, TN & Puducherry Branch

Thursday, July 4, 2019

Immediate loading on Mandibular Edentulous Arch (4 Implants)

Edentulous Maxillary arch Edentulous Mandibular Arch Edentulous Maxillary and Mandibular Arch Conventional Com...



1 comment:

**YOUTUBE SITE:
DEPARTMENT OF ORAL PATHOLOGY:**



**DEPARTMENT OF CONSERVATIVE DENTISTRY AND
ENDODONTICS:**

